

COURSE DESCRIPTION:

this course focuses on the care of the sick child. It includes some basic principles of Anatomy and Physiology, Microbiology, Medical Asepsis, Nutrition, Pharmacology, and the recognition and treatment of selected childhood problems. It includes theory and practice related to therapeutic drugs and their administration.

Readings: see student manual

Reference texts: Rose Sshniedman, Susan Lambert: Being a Nursing Assistant. 3rd ed. 1982. Prentice Hall, Englewoods Cliffs, NY.

Wong & Whaley: Clinical Handbook of Pediatric Nursing. 2nd ed., Mosby Co., To. 1986

Nutrient Value of Some Common Foods, Health and Welfare Canada 1979 Health Services and Promotion Branch and Health Protection Branch

B. Reiss, M. Evans Melich, Pharmacological Aspects of Nursing Care, 2nd ed., Delmar Publishers Inc. 1987

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METHODOLOGY:

Lectures, ^{videos,} films and filmstrips, class discussions, demonstrations, practice labs and possible individual and/or group presentations will be employed.

Each two hour class per week will include:

- 1) short review of previous work when needed
- 2) lecture, discussion
- 3) a 10 minute coffee break
- 4) opportunity for class participation, questions and answers on relevant health-related topics

LAB WORK:

- 1) One lab on the monitoring of temperature, pulse and respiration
- 2) Mandatory demonstration and practice lab re. drug administration

COURSE REQUIREMENTS:

- 1) Completion of a short test on ^{body fluids} biology and microbiology.
- 2) Completion of individual lab on monitoring T.P.R.
- 3) Completion of short test on care of the ill child.
- 4) Completion of a ~~take-home assignment~~ on nutrition.
- 5) Completion of take-home assignment on therapeutic drugs. Type of assignment will depend on time available.
- 6)* Satisfactory completion of an individual lab on drug administration. Administration of Medications lab must be 100% correct. This is an "all or none" mark off.
- 7) Completion of test on nature and administration of therapeutic drugs.
- 8) Individual participation, discussion and sharing of experience.

GRADING SYSTEM:

Test #1	Biology, Microbiology, Medical Asepsis	20%
Test #2	Care of the Ill Child	25%
T.P.R. Lab Test		5% *
Nutrition Assignment		10%
Therapeutic Drug Assignment		10%
Administering Medications Lab		5% *
Test #3	Therapeutic Drugs and T.P.R.	25%

All tests remain the property of Sault College.

Students must attend 80% of the theory section of the course to pass. For lab demonstration, practice and mark offs, attendance is mandatory.